

# Of Loops, Braids, and String Figures

## The Loopy Calculus of Cat's Cradle

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# Thanks!

Thanks for coming out to this workshop. This is a test run of a workshop that we'll present at Bridges 2026. A conference on mathematics and art happening at the University of Galway in Galway, Ireland, 5–8 August 2026



## Workshop Outline

Please make sure that you've got: **the paper**, **the supplement**, and **a string**.

- ▶ **Playing with string (30 minutes):** Participants playfully learn to create several warm-up string drawings culminating in the string figures Brokhos and Koura.
- ▶ **Heart-sequences and figures with partners (30 minutes):** Participants pair up to replicate the figures by carrying out their loop-based constructions.
- ▶ **Applying loop braid relations to string figures (15 minutes):** Working in pairs as before, participants explore the effect of loop braid relations on the figures.
- ▶ **Question and answers:** We chat about life, mathematics, university, and anything else. Really, ask us whatever you want!

The notes are available online here. →

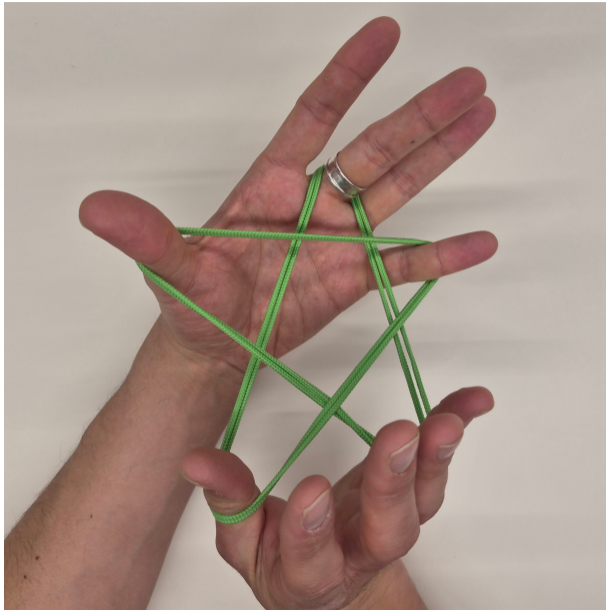


<https://pgadey.ca/notes/talk-bridges-2026/>

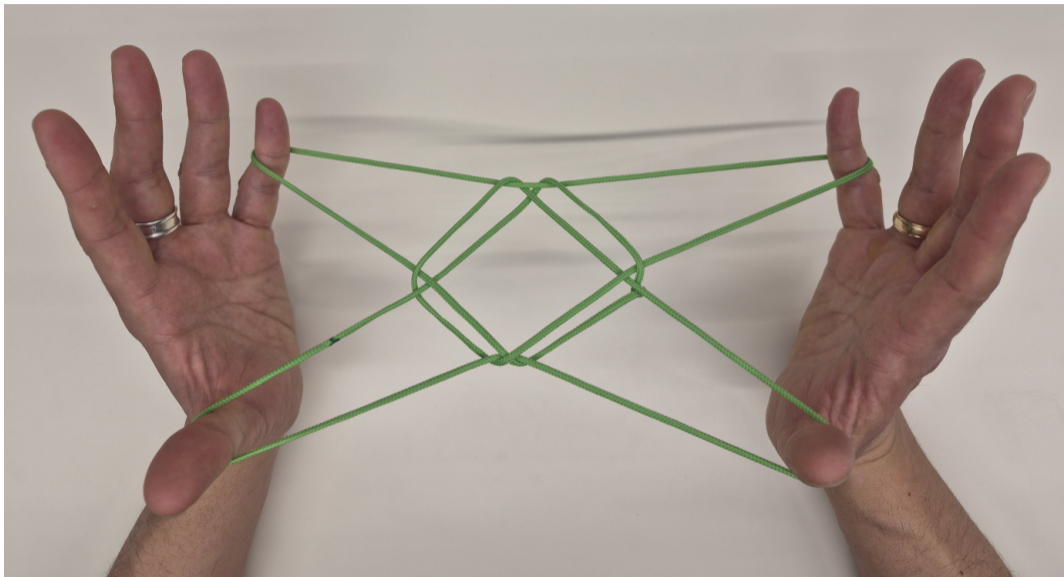
## An Important Warning

NEVER PUT THE STRING  
AROUND YOUR NECK.

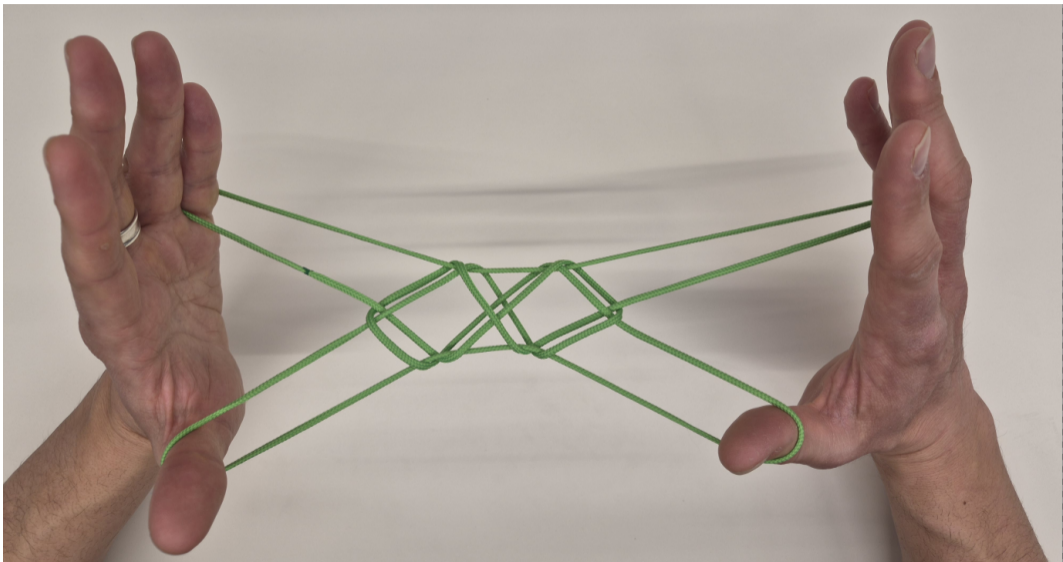
# Star



# Brokhos



# Koura



## What is Algebra, Really?

In algebra, we want to understand numbers via the study of equations.

In contemporary mathematics, it is common to define things via equations.

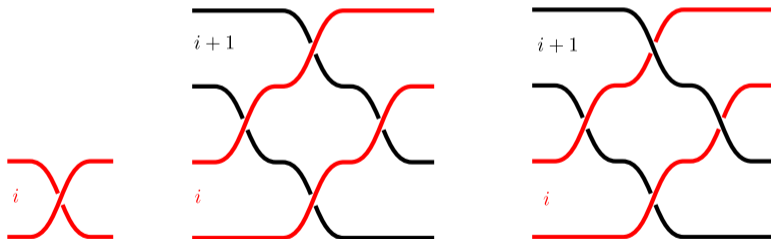
- ▶ **Commutivity.** For all  $x$  and  $y$  we have:  $xy = yx$ .
- ▶ **Identity.** If  $x \neq 0$  then there is  $x^{-1}$  so that:  $xx^{-1} = 1$ .

This approach to studying numbers via equations has the advantage that it generalizes. We can find things that are not numbers but which behave *like* numbers.

String figures and braids behave like numbers.

# Generators

Operation	Loop Braid Notation
Half-twist loop $i$ clockwise.	$\begin{array}{c} > i \\ \rightarrow \\ \end{array}$
Cross loop $i$ over loop $(i + 1)$ .	$\begin{array}{c} \rightarrow \\ i \\ \rightarrow \\ \end{array}$
Insert loop $i$ over and down through loop $(i + 1)$ .	$\begin{array}{c} \rightarrow \\ i \\ \rightarrow \\ i \downarrow \\ \end{array}$



## The Braid Region

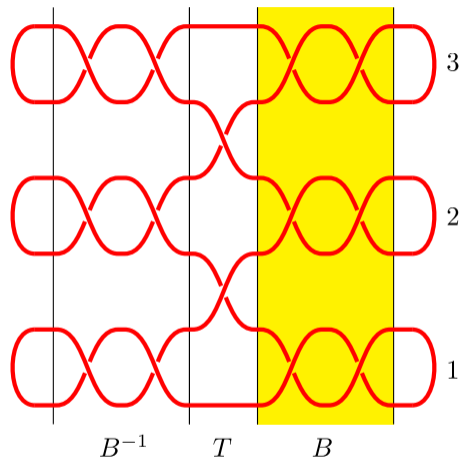
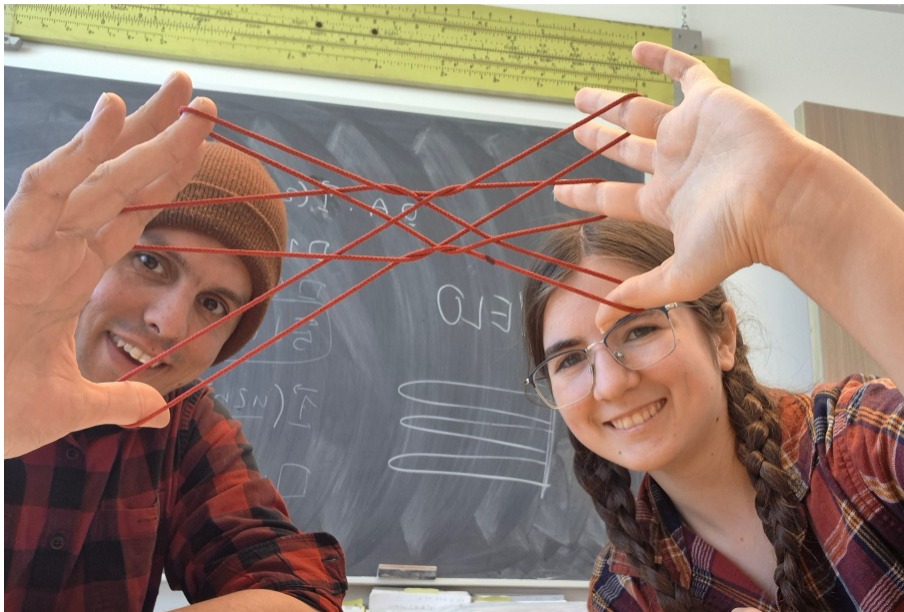
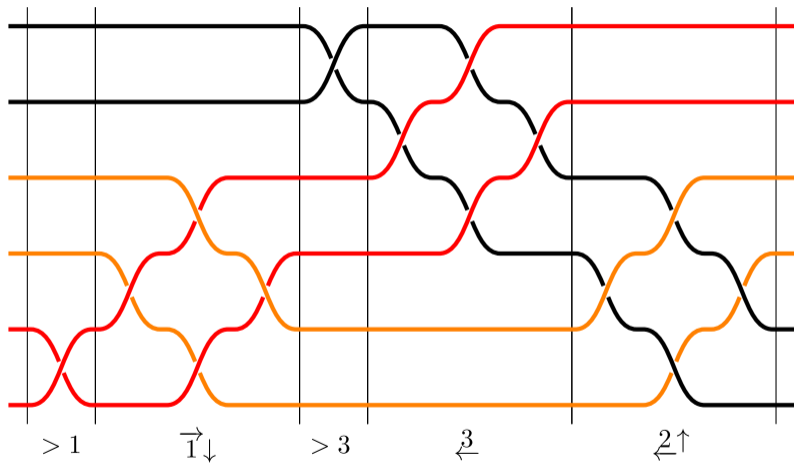


Figure: The braid region  $B$ , its inverse, and the central tangle  $T$ .

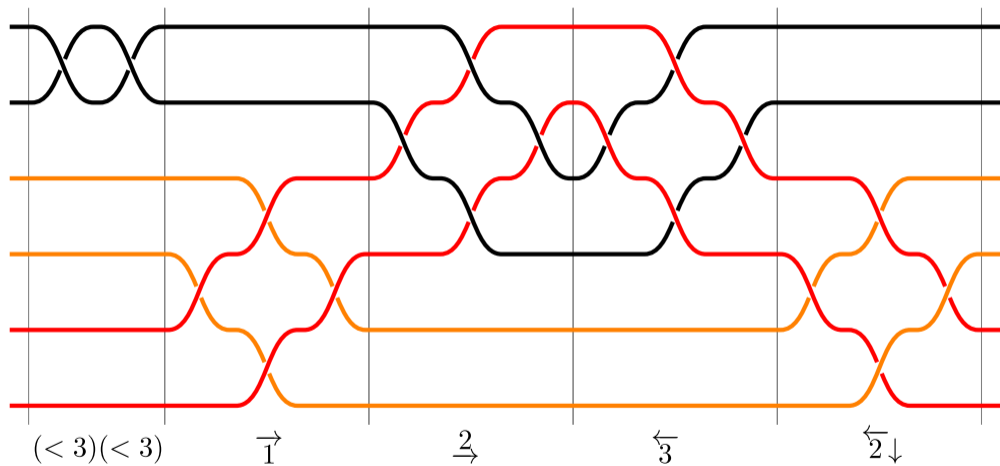
## Tacking: A Way to Play String Figures Together



# The Brokhos Loop Braid



# The Koura Loop Braid



# Twist Commutativity

## Theorem

If  $m \neq n, n + 1$  then:  $(\vec{n})(> m) = (> m)(\vec{n})$  and  $(\vec{n}\downarrow)(> m) = (> m)(\vec{n}\downarrow)$ .

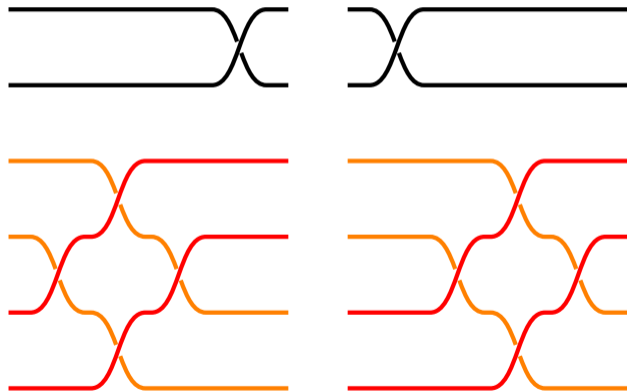


Figure: The twist commutation relation  $(\vec{n})(> m) = (> m)(\vec{n})$  for  $n = 1$  and  $m = 3$ .

## A Braid Relation

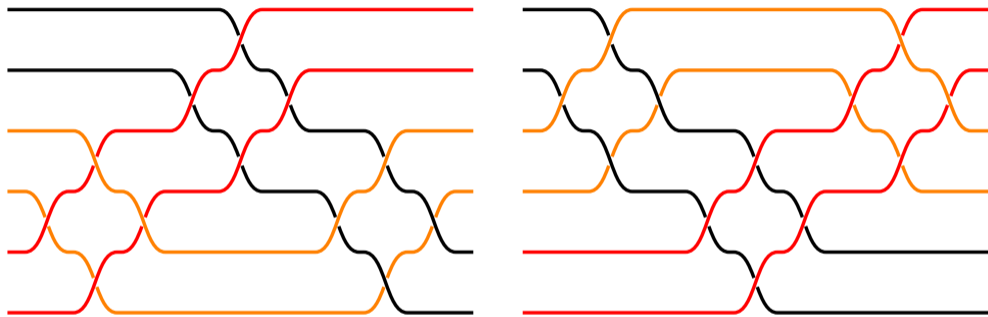


Figure: A braid relation  $(\vec{1}\downarrow)(\vec{2})(\vec{2}\uparrow) = (\vec{3}\uparrow)(\vec{1})(\vec{2}\downarrow)$ .

Thanks for playing with us today.

Questions?